

5. Anything else it would be useful for us to know?

Your name: (optional)

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Your child's age and school (optional):

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Thank You.

Please return this slip by post to the address on the back of this leaflet.



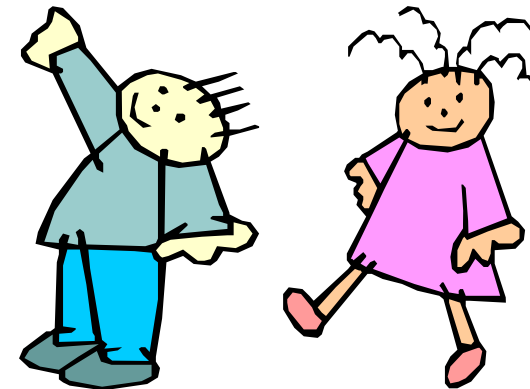
How to contact us: -

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*Children & Young People  
Service*



*The Educational  
Psychology Service*

*Information for  
Parents and Schools*

### *Who are we?*

The Educational Psychology Service comprises a team of nine professionally trained educational psychologists, a specialist teacher, a Student Assistance Programme Co-ordinator and administrative and clerical support.

The Principal Educational Psychologist is Mrs Pauline Preston.

### *What do we do?*

Psychology helps us and others to understand how children develop and learn, as well as how they may think, feel and behave.

We use psychology to:

Work with children and young people so that they can be successful with their learning, in their own schools, alongside their peers;

Work with teachers and parents / carers to identify and help overcome problems with children's learning, development or behaviour;

The Educational Psychology Service provides services for schools and for children and young people between the ages of 0-19 years.

All schools have access to an allocated educational psychologist (EP) who makes scheduled school visits. Parents can access the Service through discussion with their child's school.

If a school is concerned about an individual child, staff will work with parents in a variety of ways to support the pupil. This is called 'School Action', in the Government publication: 'Special Educational Needs Code of Practice for Wales', published in 2002.

If the concerns about a child are not resolved the school will ask to involve the EP more directly, with the agreement of parents. (This is called 'School Action Plus'). Regular progress reviews with parents and all concerned are held .

### *How do we work:*

We use a variety of approaches:

Having discussions and gathering information with pupils, parents and teachers to help solve problems;

Direct work with pupils and with their teachers within the classroom;

Working with schools to track the progress of pupils or groups of pupils; this might include work with individuals, groups, classes or whole school approaches e.g. developing a school programme to help with reading or helping to solve behaviour problems during break-times and lunchtimes.

### *Your comments:*

We would be pleased to hear from parents / carers about our service and how it may be improved. Your comments are essential in helping us develop and maintain the best service we can. Please use this slip to let us know what you think.

1. Were you given clear information about the Educational Psychology Service before we became directly involved at school?
2. How could this have been better?
3. How has the input of the educational psychologist been useful?



4. How could this have been better?